

University of Victoria Data

BCcampus is a publicly funded organization that uses information technology to connect the expertise, programs, and resources of all B.C. post-secondary institutions under a collaborative service delivery framework.

BCcampus services are grouped into three areas that relate directly to institutional needs:

1. Student Services and Data Exchange
2. Collaborative Programs and Shared Services
3. Curriculum Development and Academic Growth

1. Student Services and Data Exchange

ApplyBC

ApplyBC is an online tool that allows students across the province to apply to any of the province's post-secondary institutions. ApplyBC collects the applicant's basic personal information and submits it to institutions of the applicant's choice, beginning the application process. Each year, ApplyBC helps more than 100,000 prospective students apply to their chosen institution.

	ApplyBC Applications	ApplyBC Applications to University of Victoria (UVIC)
Total across BC	154,050	26,628

CoursesBC

The CoursesBC tool provides an up-to-date directory of online and distance courses available through B.C.'s public post-secondary institutions. Course information is updated daily from all participating institutions. Course transfer information is synchronized with the BC Transfer Database, supported by the BC Council on Admissions and Transfer (BCCAT).

	Courses Listed Through CoursesBC	UVIC Courses Listed Through CoursesBC
Total across BC	2,298	150

MyCreditsBC

MyCreditsBC provides B.C. post-secondary students with the ability to easily retrieve an unofficial course record from institutions they have attended. They can then view course-by-course transferability, according to Transfer Agreements maintained by the Council of Admissions & Transfer (BCCAT). Transcript information is retrieved in real time from each connected institution's student information system the moment a request is made.

	Transcripts Requested Through MyCreditsBC
Total # of transcript requests province-wide	313*

UVIC is not currently participating in MyCreditsBC

* Includes only pilot and partial year production for a limited number of institutions, as this is a new service.

Connect. Collaborate. Innovate.

BCcampus helps the post-secondary system do together what one institution couldn't do alone. There's strength in numbers: the more institutions share knowledge and services, the lower the cost for all.

Transcript Exchange

The pilot Transcript Exchange service has been developed to demonstrate the efficiencies available by replacing paper transcripts with electronic versions when official student transcripts are exchanged between participating institutions. This standards-based mechanism is currently in production for Douglas College, Kwantlen Polytechnic University and Simon Fraser University. Plans are underway to extend implementation province-wide, starting with University of British Columbia, Langara College and University of the Fraser Valley.

Aug 2011

	Transcript Exchange Requests to Date	Transcript Exchange Requests for UVIC
Total across BC	2,601*	-

** Includes only pilot and partial year production for a limited number of institutions, as this is a new service.*

2. Collaborative Programs and Shared Services

Collaborative Programs & Services

BCcampus and partner institutions collaborate to deliver programs of study and services to support them. In collaborative programs, students take online courses from many institutions even though they receive a credential from a single one. In collaborative services, institutions coordinate existing resources to deliver online learning or student services beyond what any individual institution could provide on its own.

2010-11

	Course Registrations	UVIC Participating
Collaborative Programs Total across BC	6,501	
Applied Business Technology	5912	No
Information and Communication Technology	433	No
Aboriginal Early Childhood Education	156	No



University
of Victoria

Shared Services

BCcampus helps institutions with their educational applications for teaching and learning by bringing multiple institutions together to pool requirements, and then acquire and support applications. The greater the number participating in educational application shared services, the lower the cost for all. Shared services typically reduce software and infrastructure costs by pooling demand and negotiating system-wide licenses and services.

2010-11

	UVIC Participating
Adobe Connect	No
Blackboard Collaborate	Yes
Desire2Learn	No
Moodle	Yes
QuestionPoint (AskAway technology)	Participating (1,437 sessions)
Kaltura	No

3. Curriculum Development and Academic Growth

Online Program Development Fund (OPDF)

The annual Online Program Development Fund provides grants to B.C. post-secondary institutions for development of online learning curricula. Detailed reports on Online Program Development Fund grants by institution, field of study, and year are available via the OPDF tab at reports.bccampus.ca. OPDF curricula are freely available to all B.C. post-secondary institutions at solr.bccampus.ca.

2003 – 2010

Total Number of OPDF Project Awards	144
Total number of OPDF Awards University of Victoria was involved with (as lead or partner)	18
Institutions partnered with on OPDF projects	21 of 25 institutions BCIT, CAM, CAP, CNC, CoTR, DOUG, JI, KWA, NIC, NLC, NVIT, NWCC, OKC, RRU, SEL, SFU, TRU, UBC, UNBC, VCC, VIU
Total Funding awarded to projects participated in (as lead or partner)	\$730,111.00
Resources and programs developed through OPDF projects	Diploma in Local Government Management, Diploma in Public Sector Management, Multiple Masters/Bachelors/Certificates/Diplomas
Total number of resources (courses, learning objects, professional learning resources) developed through OPDF projects:	
Courses	14
Web Sites / Tools:	2
Learning Objects:	63
Manuals:	1
Modules:	16
Videos:	17

Professional Learning Events & Activities

BCcampus events, online communities, and professional learning and networking opportunities support academic growth. Educational practitioners at your institution contributed to the following BCcampus-supported professional learning communities, events, and networking.

	2011
Privacy and Educational Technology in the Cloud Conference, April 4, 2011	6 Participants
Learn Together Collaboratory	Participating
BCcampus SCoPE Online Community	Participating
Professional Learning Resources Development (OPDF funded)	Building a Pedagogical Culture for Online Education Case Studies in Innovative Educational Technology Use Digital Tattoo
Bloggers:	Catherine Caws
Facilitator: Webconference - Virtual Field Trip - CPSquare August 18, 2010	Jonathan Morris
Facilitator: Moodle Moot Conference	Kathreen Riel
Moderator:	
Co-Facilitator Online Community Enthusiast Event	Jonathan Morris
Community Steward: Healthy Minds / Healthy Campuses	Jonathan Morris

Educational Technology Users Group

BCcampus supports the Educational Technology Users Group (ETUG) a community of B.C. post-secondary educational practitioners focused on the ways in which learning and teaching can be enhanced through technology.

	2011
Institutional Representatives	Valia Spiliotopoulos
Steering Committee for ETUG (SCETUG)	Emily Schudel
ETUG Spring 2011 Workshop	2 participants
ETUG Spring 2011 Workshops and presenters:	
Moodle + WordPress: Teaching Educational Technology with the Best of Both Worlds	Keith Webster
ETUG Fall 2010 Workshop	1 Participant

To help serve you better BCcampus has developed data sheets for each public post-secondary institution. This data sheet is a snapshot in time detailing your institution's participation in BCcampus solutions to create federated, cross-sector educational services. This data sheet will be updated annually as projects and programs evolve.

Sept. 2011

Contact BCcampus

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